



Sunny Days Learning Center

A warm place to learn, grow, and belong

We welcome children from 12 months to 6 years old in a safe, caring, and engaging environment. Our program combines purposeful learning, creative exploration, movement, outdoor play, and dependable daily routines so children can grow with confidence.

WHAT FAMILIES CAN EXPECT

English, Russian, and Ukrainian language environment; small groups organized by age; educated teachers with professional childcare training; individual attention and developmental support; full-time and part-time schedule options.

Consistent routines for learning, play, rest, and outdoor time; hands-on art, music, sensory, science, and baking activities. Working Connections Child Care (WCCC) subsidy accepted.

12-24 MONTHS | Secure beginnings

We support early communication, movement, coordination, sensory awareness, independence, and first self-help skills. Children learn through music, books, simple art, sensory play, movement, and carefully supervised exploration.

2-3 YEARS | Growing independence

Children build language, learn to follow simple directions, express emotions, interact with peers, and strengthen fine and gross motor skills. We also support toilet learning and self-help routines in partnership with each family.

A BALANCED DAILY RHYTHM

Each day includes welcoming play, meals and snacks, circle time, age-appropriate small-group learning, creative and sensory activities, outdoor play, rest, and afternoon enrichment. The predictable routine helps children feel secure while keeping the day active and engaging.



Learning, care, and everyday life

From curious toddler to confident kindergartner

3-4 YEARS | Building skills through play

Children strengthen communication, attention, confidence, cooperation, and classroom routines. Through hands-on learning, they explore letters, numbers, colors, shapes, patterns, early writing, problem-solving, creative expression, and group participation.

4-6 YEARS | Kindergarten preparation

Our preschool program develops letter and sound recognition, early reading and writing, number sense, beginning math, pencil control, memory, attention, and problem-solving. Children also practice independence, responsibility, listening, cooperation, and confidence in a group setting.

MORE THAN ACADEMICS

Across all age groups, children have opportunities for art, music, sensory experiences, science exploration, baking projects, imaginative play, physical movement, and outdoor activities. Our goal is to nurture the whole child - socially, emotionally, physically, and academically.

MEALS AND SNACKS AT NO ADDITIONAL CHARGE

Food served during the childcare day, including breakfast, lunch, dinner, and snacks, is provided at no additional charge to both private-pay and WCCC families. If a family prefers another option, food may be brought from home after discussion with the director and completion of a written food agreement. Please discuss allergies and individual dietary needs with the director before attendance begins.

HOURS AND ENROLLMENT

Monday-Friday: **8:00 AM - 7:00 PM**

Main educational program: **9:00 AM - 3:00 PM**

Full-time and part-time enrollment options are available based on current openings.

Come meet Sunny Days Learning Center

Tours are available by appointment. Contact us for availability, tuition, and schedule options.

2305 SE Blairmont Drive, Vancouver, WA 98683

Office: (360) 773-3671

office@sunnydayslearningcenter.org

sunnydayslearningcenter.org



A gentle start, together

Settling in and staying connected with your family

YOUR CHILD'S ADAPTATION PLAN

Parents choose the regular enrollment plan they need. The initial adaptation schedule is two hours per day for two weeks. Each two-hour adaptation visit costs **\$25**; the full fee for the selected regular plan is not charged during the adaptation period. If your child needs more time to settle in, the adaptation period can be extended in discussion with the center.

MOVING TOWARD THE CHOSEN SCHEDULE

We look for signs that your child is becoming comfortable: playing, interacting with teachers and other children, enjoying outdoor time, and eating. In agreement with parents, we may increase the length of visits and move toward the full day or the schedule your family selected. Progress is individual; these signs guide our discussion rather than set a fixed deadline.

COMFORT AND CONTACT DURING ADAPTATION

Teachers support and comfort children who are upset. If a child settles within a few minutes and joins activities, we do not normally send a separate immediate message about that brief episode.

If crying persists without improvement despite comfort, distress increases, or we are concerned about the child's well-being, we contact parents promptly to discuss next steps, including earlier pickup when needed. We do not wait for a set crying time when there is a health or safety concern.

OFFICE TEXTS, CALLS, AND PHOTO UPDATES

During adaptation, parents may text the office at **(360) 773-3671**. The designated staff member responds using the office phone, and the center may call if earlier pickup is needed. Replies may not be immediate; please call the office for urgent matters.

During adaptation, we share photos with parents who have provided the relevant written permission. Without permission, we do not send photos or videos of the child. Permission is optional and does not affect care or adaptation support.

After adaptation, our usual communication is through the parent information board and in-person conversations. Parents can view the schedule on the board, share information with teachers at drop-off, and ask about their child at pickup. We do not routinely send individual daily written reports or photo updates after adaptation. Important care or well-being concerns can also be directed to the office. General center photos and videos may appear on Instagram only where parental permission covers public social-media use.